|  |
| --- |
| Notebook contents are neatly completed, all pages are numbered, titled and dated. Contents are organized according to class guidelines. Table of Contents reflects ALL entries to date. Input notes go BEYOND basic requirements. Output shows IMPRESSIVE, IN-DEPTH scientific thought and effort. |
| Notebook contents are neatly completed, all pages are numbered, titled and dated. Topics are correct and contents are organized according to class guidelines. Table of Contents reflects all entries to date. Input notes largely MEET requirements and some go beyond. Output shows IN-DEPTH thought and effort. |
| Notebook contents are MOSTLY NEAT and complete (at least 90%), pages numbered, titled and dated. Topics are correct and organized with no more than 2 assignments incorrectly placed. Table of Contents reflects 90% of all entries up to date. Input notes meet requirements. Output shows a basic understanding of content topics, shows some thought and effort. |
| Notebook contents are legible, complete (at least 80%), pages numbered, titled and dated. Topics are correct and organized with no more than 4 assignments incorrectly placed. Table of contents reflects at least 80% of all entries to date. Input notes nearly meet minimum requirements. Output shows a limited understanding of content topics, limited thought and effort. |
| Notebook contents are sloppy or incomplete (50%), many pages are not numbered, titled or dated. Topics are inconsistent and contents are unorganized with more than 5 assignments incorrectly placed. Table of contents shows limited attempts at keeping entries up to date. Input contents incomplete. Output shows only a superficial understanding and/or some inaccuracies, little thought or effort. |
| Notebook turned in but too incomplete to score well. Majority of pages are missing or incomplete. Dating and labeling of pages is inconsistent. Input contents incomplete and missing. Output shows minimal understanding, not neatly written, minimal effort.  |
| Notebook not turned in. No evidence of work done. Notebook has inappropriate content or words written on the cover or pages. |

|  |
| --- |
| 100% |
| 90% |
| 85% |
| 75% |
| 65% |
| 55% |
| 0% |

**Interactive Science Notebook Grading Rubric.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Categories | 100% | 90% | 85% | 75% | 65% | 55% |
| Completeness | Notebook contents are neatly completed, all pages are numbered, titled and dated.  | Notebook contents are neatly completed, all pages are numbered, titled and dated.  | Notebook contents are MOSTLY NEAT and complete (at least 90%), pages numbered, titled and dated.  | Notebook contents are legible, complete (at least 80%), pages numbered, titled and dated.  | Notebook contents are sloppy or incomplete (50%), many pages are not numbered, titled or dated.  | Notebook turned in but too incomplete to score well.  |
| Content Organization | Contents are organized according to class guidelines. | Topics are correct and contents are organized according to class guidelines.  | Topics are correct and organized with no more than 2 assignments incorrectly placed.  | Topics are correct and organized with no more than 4 assignments incorrectly placed.  | Topics are inconsistent and contents are unorganized with more than 5 assignments incorrectly placed.  | Majority of pages are missing or incomplete.  |
| Table of Contents | Table of Contents reflects ALL entries to date.  | Table of Contents reflects all entries to date | Table of Contents reflects 90% of all entries up to date.  | Table of contents reflects at least 80% of all entries to date.  | Table of contents shows limited attempts at keeping entries up to date.  | Dating and labeling of pages is inconsistent.  |
| Input | Input notes go BEYOND basic requirements.  | Input notes largely MEET requirements and some go beyond.  | Input notes meet requirements.  | Input notes nearly meet minimum requirements.  | Input contents incomplete.  | Input contents incomplete and missing.  |
| Output | Output shows IMPRESSIVE, IN-DEPTH scientific thought and effort. | Output shows IN-DEPTH thought and effort. | Output shows a basic understanding of content topics, shows some thought and effort. | Output shows a limited understanding of content topics, limited thought and effort. | Output shows only a superficial understanding and/or some inaccuracies, little thought or effort. | Output shows minimal understanding, not neatly written, minimal effort. |

Notebook Owner:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Self Evaluation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | Grade | Comments |
| Completeness |  |  |
| Content Organization |  |  |
| Table of Contents |  |  |
| Input |  |  |
| Output |  |  |

Overall Grade:

Peer Review #1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | Grade | Comments |
| Completeness |  |  |
| Content Organization |  |  |
| Table of Contents |  |  |
| Input |  |  |
| Output |  |  |

Overall Grade:

Peer Review #2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | Grade | Comments |
| Completeness |  |  |
| Content Organization |  |  |
| Table of Contents |  |  |
| Input |  |  |
| Output |  |  |

Overall Grade:

Peer Review #3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | Grade | Comments |
| Completeness |  |  |
| Content Organization |  |  |
| Table of Contents |  |  |
| Input |  |  |
| Output |  |  |

Overall Grade: